



Rokesly Junior School

Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, in some instances work is modified for learning from home. For example, subjects such as art and design and technology are adapted to ensure pupils can access the learning using resources that may be more readily available at home. Where appropriate, alternative suggestions are offered to enable all pupils to access the learning activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Minimum of four hours. In addition, pupils can: <ul style="list-style-type: none">• attend registration (optional)• follow a daily exercise routine (on video) delivered by in school PE specialist• listen to the teacher reading the class novel (via video)
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Accessing remote education

How will my child access any online remote education you are providing?

Daily lessons covering the curriculum are accessible through the school website on the [home learning page](#). Each day's learning includes a video delivered by the teacher which introduces the day's activities.

Also:

- Daily work submitted on j2write (through The London Grid for Learning)
- Teacher tutorial sessions on Zoom
- Links to relevant lessons / quizzes on Oak National Academy and BBC Bitesize.
- Mathletics
- Readwriter spelling programme
- Spelling blast (for some year groups)
- Times Tables Rockstars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has established through surveys and liaison between the school home support officer and parents / carers which children do not have access to any device at home. Devices provided by the DfE are then allocated accordingly.

When any parent has issues regarding technology, they are asked to contact the school office so that the school can support them where possible.

For families with limited Wi-Fi the school can offer sim cards which enable the device to hot-spot from a mobile phone.

Children are expected to upload work through the educational platform j2write so it can be marked, but if this is not practical parents can email work or photographs of their child's work to the class teacher.

The school recognises that not all families have access to a printer, so prints copies of the relevant resources to be available for collection if necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live small group online tutorial sessions on Zoom with the class teacher (weekly, in English and maths)
- Daily registration online Zoom sessions to prepare and motivate the children for the day's learning ahead.
- Access to the class teacher via daily drop-in Zoom sessions in the afternoon.
- Daily learning sessions across the curriculum (accessed by the [school website](#)) with suitable links to online activities and resources to support the learning
- Daily videos recorded by the class teachers introducing the day's activities.
- Use of Oak National Academy lessons and BBC Bitesize lessons where suitable.
- Printed paper packs of resources available for families if required, along with resources such as exercise books and stationery if needed.
- Reading books available for collection to ensure children have access to reading material.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to complete the daily learning that is set on the school website and submit the relevant work via j2write to be marked by the class teacher.
- We expect the parents to promote a routine for the daily learning and ensure that their child attends their scheduled online maths and English tutorials.
- We ask that parents/carers attend the daily online Zoom drop in sessions if they have any queries about the work.
- We expect parents (and their children) to follow the conditions detailed in the [online live teaching agreement](#).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teacher's keep an attendance register for registration and tutorial sessions.
- In addition, they keep a record of who is uploading the work that is set daily onto j2write. The teacher will mark the work and monitor their academic progress.
- The small group tutorials enable teachers to assess each child's understanding of concepts taught and their level of engagement in the learning.
- If the teacher has concerns about the lack of attendance or engagement in a particular child's learning they will initially contact the parent / carer to see what the barriers are. Following this, the school home support worker will contact the child's family if required. Where there are concerns about a lack of engagement, a home visit is made to check on the child's welfare.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily feedback by the class teacher to children's work submitted via j2write.
- Whole class feedback during registration sessions
- Verbal feedback given during the small group tutorial sessions.
- Tracking progress and achievement on platforms such as Mathletics, Readwriter and Times Table Rockstars.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate, some children will have home learning packs adapted for their specific needs by the class teacher.
- Some children with a high level of SEN also receive supplementary regular online 1:1 sessions delivered by a TA to address their individual learning needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In this instance the class teacher will email the parent/carer remote learning for their child to complete at home.