

Rokesly French Curriculum Overview

| KS2 | Autumn Term | Spring Term | Summer Term |
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| Year 3 | <p>All about me Simple greetings. Introduce yourself and ask others name. Express feelings. Numbers 1-12 Write and practise a simple conversation in French.</p> <p>Games and Songs Understand instructions Apply knowledge of numbers to games Learn a well-known song Answer simple questions</p> | <p>Celebrations Recognise and say some action verbs. Join in with simple songs. Listen to and respond to simple instructions. Use words and simple sentences.</p> <p>Portraits Identify words and respond to instructions for drawings. Listen to and recognise vocabulary to describe: colours, features of the face and body parts. Describe a portrait.</p> | <p>The Four friends Listen and recognise the sequence of a story. Identify and recognise words from story. Use vocabulary from a familiar story to write sentences.</p> <p>Growing Things Responding to questions and stating preferences. Recall and use vocabulary from a range of texts. Write simple phrases Use roll-play to recreate and practise conversations.</p> |
| Year 4 | <p>All Aboard Recognise modes of transport. Locate and recognise French speaking countries. Describe the weather. Understand different ways of travelling. Write an email to a travel agent.</p> <p>Pocket Money Words and phrases to describe shop items. Recognise and say numbers 1-39. Recognise different currencies.</p> | <p>Tell Me a Story Comparing stories from different cultures. Giving instructions- verb changes. Counting in multiples of 10 up to 100. Descriptions- use nouns and adjectives to write simple sentences.</p> <p>Our Sporting Lives Talking about sports- recognise and name different sports in French. Use phrases to describe activities. Being healthy- read and recognise names of food/drinks. Use vocabulary to</p> | <p>Carnival of the Animals Meet the animals- animal vocabulary, recognise key words to describe animals, Agreement of simple nouns and adjectives Animal habitats- learn the names of habitats and describe different environments. What's the time? - learn o'clock times.</p> <p>What's the weather Like? Name and recognise different types of weather.</p> |

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| | Apply language of buying and selling to create an advert. | communicate how to lead a healthy lifestyle. Diary of activities- days of the week. | Recognise and use numbers up to 40 to ask and describe the temperature. Learn phrases to describe different weather conditions. Clothing- name and recognise different types of clothing and accessories. Weather reports- describe the weather using numbers and adjectives. |
| Year 5 | <p>Enjoy Your Meal Lunchtime- Verb tenses Food likes and dislikes- expressing opinions about food and drinks. Celebrations- compare celebrations in French speaking countries with the UK. Food for a celebration- plan and write a shopping list. Pancake time- follow a series of instructions.</p> <p>I Am the Music Man Express likes and dislikes Use adjectives to express opinions. Buying a CD- music specific to a country or culture. Participate in conversation, asking and answering questions. Music Concert- use music related vocabulary to perform poems.</p> | <p>On the Way to School Alphabet- Identify and pronounce letters of the alphabet. Describing a location- identify and pronounce places in the locality. Journey to school- similarities/differences in journeys to school. Giving directions- oral sentences using picture prompts. Comprehension- understand and recognise language use for repetition and clarification. How I travel to School- presentation of journey to school.</p> <p>Beach Scene Describing a scene- objects in a picture. Bringing a picture to life- vocabulary for colours. Writing a description- writing simple sentences. Comparing beaches- identify features of beaches in the UK and abroad. Poems- writing and performing.</p> | <p>The Four Seasons Months and seasons- vocabulary related to summer. Weather and seasons- builds sentences using the past tense. Poetry- key features of a spoken and written text. Seasonal colours- selecting adjectives to describe seasons. Weather forecast- select adjectives to describe the weather, present weather forecast.</p> <p>The Planets Learning the planets- pronouncing words describing planets. Writing about planet Earth. Distances from the sun- use adjectives and comparative language to ask and answer questions. News article- choosing words/phrases/sentences to write an article.</p> |
| Year 6 | <p>Our School Telling the time- read and say half past the hour clock times.</p> | <p>Creating a café Revisit vocabulary for food and drinks.</p> | <p>At the Theme Park Comparing aspects of entertainment in England and France.</p> |

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| <p>Places in our school- sentences about school. Tour of our school- use words/phrases to label a map of the school. School times and subjects- describe the structure of the school day using key vocabulary Break time- describe school activities. School diary- writing about the school days.</p> <p>Our World World map- name the different continents and oceans. Famous rivers and continents- name and locate famous rivers on a map. Reading and answering questions. Describing the weather in different countries and continents. Describing a journey.</p> | <p>Describing what you have ordered- past tense verb forms. Create a menu for a café and expressing preferences for food and drinks.</p> <p>Then and Now Recognise key places in a town. Numbers up to 39 and multiples of 10 up to 100. Names of shops and places in a town. Identifying signs, symbols and famous landmarks. Past and present tense.</p> | <p>Numbers up to 100. Giving opinions about films. Conduct an interview. Multimedia presentation.</p> <p>What's in the News? Comparing English and French sources of news. News sources- read, identify and compare different types of news. Express a spoken opinion about the news. Participate in a simple conversation about TV programmes. News stories- read and understand the gist of a news story. We are journalists- write an article.</p> |
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