

Rokesly Junior School Curriculum Statement



Curriculum Statement 2022
Reviewed by Governors: October 2022
Next review: October 2023

Our School Vision:

As a whole school we aim to provide an environment that is purposeful, creative and dynamic, a place where children develop a thirst for learning that will stay with them throughout their lives. We want pupils to grow into resourceful, independent learners who are equipped with the knowledge and skills they need to succeed in the modern world. We see the acquisition of technological skills as a fundamental part of this.

We want all our pupils to be able to make a positive contribution to the school community and we also provide them with opportunities and encouragement to contribute to the wider community. We hope that this may lay the foundation for them to become responsible global citizens of the future.

We aim for our school to be a place where individual strengths are nurtured so that children can achieve at an outstanding level, resulting in Rokesly becoming an outstanding school.

Curriculum Intent

Our school vision underpins the curriculum which is broad in scope, relevant, engaging, suitably challenging and includes a range of experiences to prepare pupils with the key skills and knowledge they need to have for the future. Our curriculum is designed to inspire and excite pupils, fulfilling and exceeding National Curriculum requirements, in order to develop enthusiastic learners who have no limits to their curiosity.

Our curriculum will:

- Develop the acquisition of knowledge through a well-planned and sequenced approach which ensures progression across the key stage, building on previous learning.
- Extend opportunities for all pupils, including those that may be disadvantaged, the most able, those with special educational needs, a disability and for children for whom English is an additional language. Great importance is placed on inclusion which allows every child to develop and flourish on an equal footing.
- Develop responsible global citizens by fostering an interest in the wider world and an understanding of how they can make a positive contribution.

Curriculum Implementation

The planning and delivery of the curriculum offered is carefully designed to ensure that the intent is fulfilled by:

- Developing the acquisition of knowledge through the teaching of key concepts and ideas and revisiting them across different subject areas to ensure that pupils

make meaningful connections and develop a deeper understanding of the curriculum. Adopting a systematic approach ensures that all pupils develop the necessary skills in English and maths enriching their vocabulary and understanding of key concepts.

- Extending opportunities for all children by early identification of their individual needs and implementing strategies to overcome barriers to success. Children are exposed to a wide range of experiences that will enrich and deepen their knowledge and understanding of the curriculum.
- Developing responsible global citizens by instilling social, ethical and moral values through both the explicit taught curriculum and the implicit culture of the school. Children are taught to value the contributions of others and to understand that whilst everyone is unique each individual is of equal importance.

Curriculum Impact

Children leave Rokesly Junior school:

- Academically ready to embark on and embrace the next phase of their learning with the understanding that the more they know the more they learn
- As happy, resilient, aspirational individuals committed to lifelong learning.
- As responsible individuals who are able to build and develop productive relationships with others and effectively contribute to the wider community.

Curriculum Implementation

- The curriculum delivered is broad and balanced incorporating all aspects of the national curriculum and it is enriched with further learning opportunities to engage and enthuse the children. Wow days at the start of topics like Evacuation Day, visits to museums, collaborations with professional bodies such as RIBA etc spark children's curiosity and the desire to discover more.
- Leaders are currently working together to develop a curriculum that ensures a systematic approach with logical progression across subjects, demonstrated through clear mid-term plans.
- The school works hard to reduce barriers for disadvantaged pupils and adapts provision to enable access for all e.g. each year group offers a homework club for pupils that may require additional adult support or access to resources such as online learning platforms
- The school benefits from and celebrates its broad demographic resulting in the chance to exchange knowledge and ideas and to have first-hand exposure to a range of cultures and experiences. This supports the inclusive ethos of the school

and enables children from different backgrounds to hear about different career pathways and opportunities through mixing with their peers.

- Pupils benefit from some subjects being delivered by subject specialist teachers e.g. French. In addition, the school uses some of the sports funding to employ a part time PE coach to support class teachers with the delivery of PE lessons.
- Regular professional development sessions are used to support teachers and subject leaders in the development of subject specific knowledge and in their understanding of pedagogy which is then used in planning, teaching and learning. The sustained development of pupil's knowledge, understanding and skills across the curriculum can be evidenced through conversations with children and in their books.
- Teaching assistants and other adults are used effectively across the school to ensure that all groups of learners, including children with SEND, are supported in making the best progress possible.